Mimi's Wheel 2 syllabus (max. 82 hours) – Basic (Basic optional*) and Plus** versions

(additional materials available in Student's and Teacher's Apps on Navio)

Hello Unit

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1* Vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• Mummy, Daddy, Mimi, Dylan • Big Wheel • blue, green, orange, pink, red, yellow • numbers 1-6	• Hello, I'm (Mimi).	• identifying and naming the course characters • identifying and naming colours • counting to six • saying *Hello, I'm …*
Lesson 2* language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• ball, car, doll, scooter, teddy, train • blue, green, orange, pink, red, yellow	• Where's the (ball)? Here's the (ball). • It's (blue).	• identifying and naming toys • asking and saying where things are • saying what colour things are

Unit Classroom

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (1) Vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• crayons, glue, pencil case, school bag, scissors		• identifying and naming classroom objects • listening and pointing to classroom objects • identifying which classroom objects children have
Lesson 2 (2) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• crayons, glue, paints, paper, pencil, pencil case, school bag, scissors	• Have you got your (school bag)? • Yes, I have. • No, I haven't.	• talking about classroom objects • identifying and naming two new classroom objects • asking and saying what classroom objects you've got
Lesson 3 (3) story	• class CDs • printable story cards • flashcards • Big Wheel mat • Mimi puppet	• crayons, glue, paints, paper, pencil, pencil case, school bag, scissors • colours	• Have you got (paper)? • Yes, I have. • No, I haven't. • I've got (red) paint.	• watching, understanding and enjoying the story • making a prediction about the story • looking and identifying the story frame • identifying the classroom objects used in the

	• Navio App (video)			story
Lesson 4 (4) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• colours • crayons, glue, paints, pencil, scissors	• I've got (blue) here.	• watching, singing and acting out the story song • listening to the story and identifying classroom objects • identifying and saying colours • identifying and saying classroom objects used
Lesson 5 (5) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• crayons, glue, paint, paper, pencil, pencil case, scissors	• Have you got a (pencil)? • Yes, I have. • No, I haven't. • I've got (paper).	• asking and answering questions about what classroom objects you've got • watching, understanding and enjoying a video • identifying classroom objects used in the video
Lesson 6* (6) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• home, school • Daddy, Mummy, teacher	• I'm good at (home).	• understanding the value of behaving well at home and at school • acting out the story • identifying who's behaving well
Lesson 7** (7) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• classroom, dining room, library, playground	• Go to the (playground).	• identifying and naming places at school • understanding what we do in each place • listening and identifying places at school • giving instructions
Lesson 8* (8) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• ceiling, clap, door, floor, hands, knee, window	• Point to the (ceiling).	• watching, singing and acting out a traditional song • playing an action game • identifying and saying parts of a classroom
Lesson 9 (9) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• crayons, glue, paints, paper, pencil, pencil case, school bag, scissors	• Have you got a (pencil)? • Yes, I have. • No, I haven't. • I've got (crayons).	• reviewing what you've learnt in the unit • completing a self-evaluation • pointing to and saying classroom objects you've got
Lesson 10* (10) project	• class CDs • Mimi puppet • photocopiable templates • crayons, pencil, scissors, small	• Big Wheel • crayons, glue, paper, pencil • colours	• I've got (crayons). • I'm on (blue). • Our Big Wheel is (fantastic)!	• working together to do a collaborative project • naming classroom objects and colours • drawing and colouring a picture of yourself

	• pieces of paper and glue or sticky notes • finger paints			

Unit My body

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (11) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• arms, feet, hands, head, legs, tummy • blue, green, orange, pink, red, yellow		• identifying and naming parts of the body • listening and pointing to parts of the body • identifying the parts of the body Mimi and Dylan are moving
Lesson 2 (12) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• arms, feet, hands, head, legs, tummy	• I can move my (head). • I can't move my (head). • Can you?	• talking about parts of the body • identifying and naming two new parts of the body • saying what you can do
Lesson 3 (13) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• arms, feet, head, legs	• Can you move your (head)? • Yes, I can. • No, I can't. • I can/can't dance. • I can/can't move my arms.	• watching, understanding and enjoying the story • making a prediction about the story • saying a chant and doing actions • identifying and naming the characters who can dance
Lesson 4 (14) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• arms, feet, head, legs	• Move your (head). • I can (dance).	• watching, singing and acting out the story song • listening to the story and identifying body parts • naming parts of the body • asking and answering about which parts of the body you can move
Lesson 5 (15) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• arms, feet, hands, head, legs, tummy	• Can you move your (head)? • Yes, I can. • No, I can't.	• asking and answering questions about what you can do • watching, understanding and enjoying a video • identifying parts of the body you can move
Lesson 6* (16) values	• class CDs • flashcards • Big Wheel mat	• coat, scissors, shoes	• I can/can't put on my shoes/coat. • I can/can't cut with scissors.	• understanding the value of making an effort • acting out the story • identifying what you can do if you try

lesson	materials	vocabulary and topics	key language	learning outcomes
	• Mimi puppet • Navio App (song)			
Lesson 7** (17) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• climb, hop, jump, run	• Can you (run)? • Yes, I can. • No, I can't. • I can/can't (climb).	• identifying and naming actions children do • saying what you can/can't do • listening and identifying the actions • asking and answering about actions
Lesson 8* (18) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• arm, finger, leg, thumb	• stand up, sit down, turn around, keep moving	• watching, singing and acting out a traditional song • playing an action game • identifying and saying parts of the body
Lesson 9 (19) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• arms, feet, fingers, hands, head, legs, toes, tummy	• Can you move your (head)? • Yes, I can. • No, I can't. • I can/can't move my (legs).	• reviewing what you have learnt in the unit • completing a self-evaluation • talking about what you can do
Lesson 10** (20) project	• class CDs • Mimi puppet • photocopiable templates • pasta, glue, crayons	• pasta • arms, feet, fingers, hands, head, legs, toes, tummy	• I can move my (arms). • I can (dance). • Can you move your (head)? • Yes, I can. • No, I can't. • Our pictures are (great)!	• working together to do a collaborative project • naming parts of the body • making a pasta picture

Unit Clothes

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (21) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• ear, eye, mouth, nose • blue, green, pink, red		• identifying and naming parts of the body • listening and pointing to parts of the body • identifying the parts of the body Mimi and Dylan are moving
Lesson 2 (22) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• ear, eye, hair, mouth, nose, teeth	• I've got (a nose). • I've got (two) (eyes).	• talking about parts of the face • identifying and naming two new parts of the face • saying what parts of the face you've got

Lesson 3 (23) story	• class CDs • printable story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• ear, eye, mouth, nose • boy, girl • water	• I've got (two) (eyes). • It's (a boy) in the water.	• watching, understanding and enjoying the story • making a prediction about the story • looking and finding parts of the face • colouring the boat from the story
Lesson 4 (24) story song	• class CDs • printable story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• ears, eyes, mouth, nose • boy, girl	• It's (a boy) in the water.	• watching, singing and acting out the story song • listening to the story and identifying parts of the face • pointing and saying who is in the water
Lesson 5 (25) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• ears, eyes, hair, mouth, nose • colours	• I've got (a red) (mouth).	• saying what parts of the face you've got • watching, understanding and enjoying a video • identifying parts of the puppet's face
Lesson 6* (26) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• ears, eyes, hair, mouth, nose, teeth • happy, special	• My (eyes) are special.	• understanding the value of making an effort • acting out the story • identifying what you can do if you try
Lesson 7** (27) content	• class CDs • printable flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• hear, see • ears, eyes	• I (see) with my (eyes).	• identifying and naming actions children do • saying what you can/can't do • listening and identifying the actions • asking and answering about actions
Lesson 8* (28) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• ears, eyes, hands, mouth, nose, teeth, toes	• Here is my (nose). • Here are my (eyes).	• watching, singing and acting out a traditional song • playing an action game • pointing and saying *Here are my (eyes)*.
Lesson 9 (29) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• ears, eyes, hair, mouth, nose, teeth	I've got (hair).	• reviewing what you've learnt in the unit • completing a self-evaluation • pointing to and saying classroom objects you've got
Lesson	• class CDs	• ears, eyes, hair, mouth, nose,	• It's (a girl).	• working together to do a collaborative project

10** (30) project	• Mimi puppet • project template crayons, wool, glue	• teeth • boy, girl • colours	• I've got (red) (hair). • I've got (green) (eyes). • Where's (Maria)? • Here. • What colour is your (nose)? • It's (pink).	• colouring and decorating a face • talking about the parts of the face and name the colours • expressing enjoyment of the faces display

Unit Clothes

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (31) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• coat, dress, jumper, shirt, skirt, trousers • blue, green, orange, pink, red, yellow • numbers		• identifying and naming clothes • listening and pointing to clothes • identifying the clothes Mimi and Dylan are wearing
Lesson 2 (32) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• jumper, shirt, skirt, socks, trousers	• This is my (skirt). • These are my (shoes). • I'm wearing my (jumper).	• talking about clothes • identifying and naming two new clothes • saying what you're wearing
Lesson 3 (33) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• hat, shirt, shoes, shorts, trousers • colours	• This is a (shirt). • These are (shoes). • I'm wearing (a white) (hat).	• watching, understanding and enjoying the story • making a prediction about the story • identifying the clothes Mimi and Dylan are wearing • looking and finding the clothes in the story
Lesson 4 (34) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• hat, jumper, shirt, shoes, shorts, skirt, socks, trousers • colours	• (green and brown) (shorts), a (white) (hat)	• watching, singing and acting out the story song • listening to the story and identifying clothes • miming and saying what you're wearing • identifying and naming clothes
Lesson 5 (35) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• boots, coat, hat, jumper, shirt, shoes, trousers • colours	• I'm wearing (a red) (jumper).	• talking about what clothes you're wearing • watching, understanding and enjoying a video • identifying the clothes you're wearing
Lesson 6*	• class CDs	• learn, play, share	• I (play) with my (friends).	• understanding the value of cooperating

(36) values	• flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• family, friends		• acting out the story • showing how you cooperate with others
Lesson 7** (37) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• boots, coat, gloves, hat, sandals, scarf, shorts, shirt • cold, hot	• It's (cold). • I'm wearing (a scarf).	• identifying and naming clothes we wear in different weather • listening and identifying the clothes • talking about clothes we wear in different weather
Lesson 8* (38) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• coat, shirt, shoes, trousers	• This is the way I put on my (shoes).	• watching, singing and acting out a traditional song • playing an action game • identifying and saying clothes
Lesson 9 (39) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• coat, dress, jumper, shirt, shoes, skirt, socks, trousers • colours	• This is my (skirt). • These are my (shoes). • I'm wearing (a blue) (skirt).	• reviewing what you've learnt in the unit • completing a self-evaluation • talking about what you're wearing
Lesson 10* (40) project	• class CDs • Mimi puppet • photocopiable templates • crayons, string, pegs, paints, potatoes	• jumper, shirt • pegs, string, washing line • colours • numbers • cold, hot	• It's (hot). • This is a (blue and green) (shirt). • Our clothes are (fantastic)!	• working together to do a collaborative project • talking about clothes for hot and cold weather • making a shirt or a jumper and hang it on a washing line

Unit Home

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (41) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• bathroom, bedroom, dining room, house, kitchen, living room • blue, green, orange, pink, red, yellow		• identifying and naming places at home • listening and pointing to places at home • identifying what you do at home
Lesson 2 (42) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet	• bathroom, bedroom, dining room, garage, garden, house, kitchen, living room	• Is Anna in the (garden)? • Yes./No. • Where's Sam? • In the (garden).	• talking about where things are • identifying and naming two new places at home • asking and saying where people are

			Is he/she in the garden?	
Lesson 3 (43) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• bathroom, bedroom, dining room, garage, garden, house, kitchen, living room	• Is Dylan in the (kitchen)? • Yes, he is. • No, he isn't.	• watching, understanding and enjoying the story • making a prediction about the story • looking and finding the places in the story • identifying where Dylan is hiding
Lesson 4 (44) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• bathroom, dining room, kitchen, living room • numbers 1-4	• Is Dylan in the (kitchen)? • Yes, he is. • No, he isn't.	• watching, singing and acting out the story song • listening to the story and identifying the places • identifying the order of places in the song • asking and saying where people are
Lesson 5 (45) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• garage, garden, house • cat, dog	• Is he/she in the (house)? • Yes, he/she is. • No, he/she isn't.	• asking and answering questions about where people/things are • watching, understanding and enjoying a video • identifying the people and places in the video
Lesson 6* (46) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• family, mummy, daddy, brother, sister, baby, grandma, grandpa • big, small	• My family is (small). • I've got (one brother).	• understanding that families are different • acting out the story • talking about your family
Lesson 7** (47) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• bin, box, cupboard, shelf • books, clothes, paper, toys	• I put (paper) in the (bin).	• identifying and naming to put things away at home • listening and identifying places to put things away • talking about things you put away
Lesson 8* (48) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• teddy bear • bedroom, garden, kitchen, living room	• Round and round the (garden).	• watching, saying and acting out a traditional rhyme • playing an action game • identifying and saying places at home
Lesson 9 (49) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• bathroom, bedroom, dining room, garage, garden, house, kitchen, living room	• Is Dylan in the (kitchen)? • Yes, he/she is. • No, he/she isn't. • Where's Mimi? • In the (kitchen).	• reviewing what you've learnt in the unit • completing a self-evaluation • asking and saying where people are

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 10** (50) project	• class CDs • Mimi puppet • photocopiable templates • crayons, glue, drink cartons	• door, house, street, window • colours • numbers • big, small	• This is my (house). • It's big/small. • It's (red). • Here's the (window). • It's (blue). • Our street is (great)!	• working together to do a collaborative project • talking about places in a home • making a house

Unit Food

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1 (51) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• apples, bread, cereal, eggs, ice cream, milk • blue, green, orange, pink, red, yellow		• identifying and naming food • listening and pointing to food • identifying food you like
Lesson 2 (52) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• apples, bananas, bread, carrots, cereal, eggs, ice cream, milk	• I like (carrots). • I don't like (cereal). • How about you?	• talking about food • identifying and naming two new foods items • asking and saying what food you like and don't like
Lesson 3 (53) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• apples, bananas, carrots, cereal, eggs, ice cream, milk	• Put the (eggs) in the trolley. • I like (ice cream).	• watching, understanding and enjoying the story • making a prediction about the story • saying the shopping list chant • identifying Dylan's favourite food
Lesson 4 (54) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• apples, bananas, carrots, cereal, eggs, ice cream, milk • colours	• Put the (apples) in the trolley.	• watching, singing and acting out the story song • listening to the story and identifying the food • identifying the food in the story song • identifying and naming the food you buy
Lesson 5 (55) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• apples, bananas, bread, carrots, cereal, eggs, ice cream, milk	• I like (milk). • I don't like (cereal). • How about you?	• asking and answering questions about what food you like • watching, understanding and enjoying a video • identifying food in the video

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 6* (56) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• brother, daddy, friend, mummy, teacher	• I help my (mummy).	• understanding the value of helping others • acting out the story • saying how you help at home
Lesson 7** (57) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• apples, bananas, bread, carrots, eggs, milk, pears, peas, potatoes, tomatoes	• I like (potatoes). • I don't like (tomatoes).	• identifying and naming food that grows in the garden • listening and identifying food that grows in the garden • talking about food you like and don't like
Lesson 8* (58) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• peas, pudding, plate, hot, cold	• I like (carrots).	• watching, saying and acting out a traditional song • playing a guessing game • talking about vegetables you like
Lesson 9 (59) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• apples, bananas, bread, carrots, cereal, eggs, ice cream, milk	• I like (eggs). • I don't like (apples). • How about you?	• reviewing what you've learnt in the unit • completing a self-evaluation • talking about food you like and don't like
Lesson 10* (60) project	• class CDs • Mimi puppet • photocopiable templates • plate, crayons, modelling clay, paper plates	• apples, bananas, bread, carrots, cereal, eggs, ice cream, milk • modelling clay	• I like (eggs). • I don't like (apples). • Our food is (fantastic)!	• working together to do a collaborative project • making a plate of food from modelling clay • talking about food you like and don't like

Unit Farm animals**

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1** (61) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• cow, dog, duck, goat, hen, sheep • blue, green, orange, pink, red, yellow		• identifying and naming farm animals • listening and pointing to farm animals • identifying the animals you know
Lesson 2** (62) language	• class CDs • flashcards • Big Wheel mat	• cockerel, cow, dog, duck, goat, hen, horse, sheep • numbers	• There's a (horse) and a (goat). • How many (hens)?	• talking about farm animals • identifying and naming two new farm animals • saying how many animals there are

	• Mimi puppet • feely bag • Navio App (song)			
Lesson 3** (63) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• cockerel, cow, duck, horse, sheep • animal noises	• There's a (sheep). • The (sheep) goes (baa).	• watching, understanding and enjoying the story • making a prediction about the story • finding and pointing to the animals in the story • identifying the animal that surprises Mimi
Lesson 4** (64) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• cockerel, cow, duck, horse, sheep • animal noises	• There's a (sheep). • The (sheep) goes (baa).	• watching, singing and acting out the story song • listening to the story and making animal noises • identifying the animals in the song • talking about the animals in the song
Lesson 5** (65) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• cockerel, cow, duck, goat, hen, horse, sheep	• There's a (horse).	• talking about what animals there are on a farm • watching, understanding and enjoying a video • identifying animals in the video
Lesson 6** (66) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• cockerel, cow, dog, duck, goat, hen, horse, sheep • clean, food, home, kind, water	• I like (dogs). • I'm kind to animals.	• understanding the value of being kind to animals • acting out the story • talking how you are kind to animals
Lesson 7** (67) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• cow, calf, dog, puppy, foal, sheep, lamb	• This is a (cow). • The baby is a (calf).	• identifying and naming baby farm animals • listening and matching farm animals to their babies • talking about your favourite baby farm animal
Lesson 8** (68) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• duck, little, mummy, pond, quack, swimming • numbers	• little five ducks	• watching, saying and acting out a traditional song • playing an action game • identifying and saying the numbers 1-5
Lesson 9** (69) review	• class CDs • flashcards • Big Wheel mat	• cockerel, cow, dog, duck, goat, hen, horse, sheep	• There's a (horse). • There are (ducks). • How many?	• reviewing what you've learnt in the unit • completing a self-evaluation • asking and answering about what farm animals

			Two.	there are
	• Mimi puppet • Navio App			
Lesson 10** (70) project	• class CDs • Mimi puppet • photocopiable templates • crayons, glue, tissue paper, cotton balls	• little duck, pond • tissue paper • numbers • colours	• How many ducks? • There are (five) ducks. • My duck is (yellow). • Our ducks are (great)!	• working together to do a collaborative project • following instructions • making a little duck

Unit Transport**

lesson	materials	vocabulary and topics	key language	learning outcomes
Lesson 1** (71) vocabulary	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary game)	• bike, boat, bus, car, plane, train • blue, green, orange, pink, red, yellow		• identifying and naming transport • listening and pointing to transport • identifying the transport you use
Lesson 2** (72) language	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• boat, bus, lorry, motorbike, plane, train	• Let's go by (bus). • Yes./No.	• talking about what transport you want to use • identifying and naming two new items of transport • saying the transport you want to use
Lesson 3** (73) story	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• bike, bus, car, train	• Let's go by (bike). • I want to go by (car).	• watching, understanding and enjoying the story • making a prediction about the story • imitating transport • identifying the transport Mimi and Dylan use
Lesson 4** (74) story song	• class CDs • story cards • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• bike, bus, car	• Let's go by (bike). • I want to go by (car).	• watching, singing and acting out the story song • listening to the story and doing the sounds and actions • identifying the order of transport in the song • identifying and naming transport you want to use
Lesson 5** (75) speaking	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• bike, bus, car	• Let's go by (car). • I want to go by (bike).	• talking about what transport you want to use • watching, understanding and enjoying a video • identifying the transport in the video

Lesson 6** (76) values	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (song)	• mummy, daddy, brother, sister, grandma, grandpa, friend, teacher	• I think of my (daddy). • I say please/sorry/thank you.	• understanding the value of thinking of others • acting out the story • talking about the people you think of
Lesson 7** (77) content	• class CDs • printable content flashcards • Big Wheel mat • Mimi puppet • Navio App (vocabulary and language games)	• air, road, track, water • bike, boat, bus, car, lorry, motorbike, plane, train	• A (bus) goes on the (road). • A plane goes in the air.	• identifying and naming places where different transport goes • understanding which transport goes in which place • listening and identifying where transport goes • talking about transport
Lesson 8** (78) culture	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App (video)	• boat, dream, row, stream	• Row, row, row your boat.	• watching, saying and acting out a traditional song • playing an action game • drawing a picture of yourself
Lesson 9** (79) review	• class CDs • flashcards • Big Wheel mat • Mimi puppet • Navio App	• bike, boat, bus, car, lorry, motorbike, plane, train	• Let's go by (car). • I want to go by (bike).	• reviewing what you've learnt in the unit • completing a self-evaluation • talking about what transport you want to use
Lesson 10** (80) project	• class CDs • Mimi puppet • photocopiable templates • coloured cards, crayons, scissors, glue	• air, road, track, water • bike, boat, bus, car, lorry, motorbike, plane, train • colours • numbers • card, paper shapes, scissors	• Let's go by (car). • A (car) goes (on the road). • Our transport is (fantastic)!	• working together to do a collaborative project • talking about transport • making transport from paper shapes